



Grange Primary Academy
The best in everyone™
Part of United Learning



*Nurturing achievement and
aspiration in the
heart of the community*





Welcome

This prospectus will provide you with all the information you need to know about Grange Primary Academy and what we have to offer your child.



On behalf of my colleagues, our pupils, parents and governors, it is my pleasure to welcome you to our school. Whether you are an existing pupil, current or prospective parent or someone who would like to come and join our wonderful staff, I invite you to take a few minutes to explore our prospectus and learn more about the exciting opportunities that our school offers.

Grange Primary Academy is a very special place in which to work and learn. This was recognised by Ofsted Inspectors in March 2019 when they judged us as a good school. However you choose to judge a school we believe that this is a special place to learn and grow. We are very fortunate to have dedicated staff who all work hard to ensure that our children feel safe, secure and are provided with a range of exciting and challenging opportunities to fulfil their potential in all areas of the curriculum and beyond.

When your child starts their learning journey at Grange Primary Academy, we ensure they are supported every step of the way to become successful learners. We want our children to be happy and inspired by everything that they experience in our school.

We want all our children to look back at their time at Grange Primary Academy as one of challenge and hard work but also as a time when they achieved highly, had fun with their friends and became the very best they could be.

We look forward to welcoming you to our school and will be proud to show you more of what we offer, introducing you to the wonderful children who make Grange such a special place in which to learn.

Mr C Latimer
Head Teacher

Vision & Values

At Grange Primary Academy we will make sure that all our children fulfil their potential and become the very best that they can be.

We believe that when our children are successful learners, when they are happy, safe and inspired by all that they are and all that they are becoming. When they are nurtured and supported in their learning and growth, they are guaranteed to achieve and become the leaders of the future.

Our Values

Be Responsible

Our children expect everyone in our school to have a strong sense of moral responsibility for their own choices and actions and the impact these have on our school and our local, national and global communities.

Be Kind

Our children need everyone who comes into our school to strongly believe they have the right to be treated with kindness and to understand their responsibility to be kind to others.

Be Ready

Our children expect everyone in the class to be ready to learn, on time, every day and with the correct uniform and equipment so that their learning is not disrupted.

Be Proud

Our children are extremely proud to be part of the Grange Primary Academy community. They wear our uniform with pride and make sure that at the end of each school day they are proud of the way they have behaved and of the work they have completed.

The Grange Guarantee

At Grange Primary Academy we firmly believe that that the school curriculum only forms a small part of your learning. Therefore, the staff and governors of the school promise that by the time our children's journey at the school comes to an end in Year 6 they will have had the opportunity to:

- Present or perform to an audience
- Watch a professional play
- Visit the beach and build a sandcastle
- Go on a school residential
- Be part of a team or taken part in a sporting event
- Cook a meal for someone else
- Raise money for a local, national and international cause
- Visit a library and take out a book
- Go on a nature walk and climb a big hill
- Learn to swim



All the children in the school will follow a full primary curriculum and the highest standards are sought in all areas. There are policy statements on specific subject areas, devised by staff and approved by Governors and these are accessible on the school website.



Early Years Foundation Stage

At Grange Primary Academy our EYFS is split in to two separate year groups. Our wonderful Nursery admits children from the age of three to give them the best possible foundations at the start of their education journey. Children can then progress into our spacious Reception classroom to further develop these building blocks.



Nursery

Grange Primary Nursery is a purpose-built, newly renovated pre-school which takes advantage of being part of Grange Primary Academy. Established over 30 years ago the nursery has the advantage of being led by highly qualified and experienced staff. All children benefit from recently refurbished indoor learning environments and a brand-new outdoor area that is accessible all year round. The children also enjoy access to our on-site Forest School sessions, the schools newly refurbished library, our dedicated pastoral team and Family Support Worker. As we are a part of the school we have excellent transition arrangements with the reception class to ensure that all of our children move smoothly through int school.



Reception

In reception, all of our children follow the Early Years Foundation Stage (EYFS) curriculum. This sets the standard for the learning, development and care of the children. In the EYFS, play is a very important part of children's development and most learning will be introduced through a mixture of carefully planned opportunities for play and some adult-led focused activities. There are also opportunities for the children to choose activities that appeal to them, following their own particular interests.



At Grange Primary Academy we value the relationships that we have with parents and children. There will be many opportunities for you to come into school and spend some quality time with your child within their classroom. When the children have settled in, we will introduce our regular reading morning, where parents/carers can come in and share a book with their child in their classroom. This is a great opportunity to talk to the class teacher, ask for support with reading or for parents to see what their child has been learning about.

Curriculum

English

English work is based on the National Curriculum which develops the areas of reading, writing, grammar, punctuation and spelling plus speaking and listening. Literacy skills are of paramount importance in the school.

At Grange Primary Academy we use the blended principles of best practice to ensure that all of our children have the skills and knowledge to become confident writers across the curriculum. We build Reading and Speaking skills to help children internalise language patterns to ensure that they are able to use them to structure their own writing. Developing our children as writers, we encourage them to be creative and confident, producing a variety of genres for a range of different purposes and audiences. Making writing real is an important part of our teaching sequence, as we believe this motivates the children and allows them to fully engage with the reader.

The teaching of reading focuses on developing the children's competence in both word reading and comprehension. During reading lessons, teachers model fluent reading, using high quality texts to engage the children. They teach the skills needed to support comprehension: prediction, questioning, clarifying, summarising, thinking aloud, identifying the text structure and visualising. Encouraging the children to read widely across both fiction and non-fiction, allows them to establish an appreciation and love of reading, as well as gaining knowledge across the curriculum. At Grange Primary Academy our children in year 2-6 take part in Accelerated Reader. Accelerated Reader is a powerful tool for monitoring and managing independent reading practice and motivating reading for pleasure.

In Reception and Key Stage 1 all children receive a 30-minute daily phonics session, following the Sounds-Write programme.

Mathematics

Mathematics is a creative and highly interconnected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.

Science

At Grange Primary Academy, we believe that a high-quality science education provides the foundation for understanding the world through the specific disciplines of Biology, Chemistry and Physics. Science has changed our world on a personal, national and global level and as such, we strive to develop the children's understanding of scientific ideas by providing opportunities for the children to explore the world around them. We aim to stimulate a child's curiosity through building up a body of key foundational knowledge and concepts and encourage them to recognise the power of rational explanation. Our teachers encourage children to understand how science can be used to explain what is occurring; develop methods of enquiry and carry out purposeful investigations.



Computing

Developing computing skills are essential in order that children can access the modern world. Technology surrounds us and is developing at an ever-increasing pace. In order to equip our children for this, we must develop their critical thinking skills and encourage an exposure to a range of technology so that they may adapt to new technologies as they arise.

Music

Music makes an important contribution to the life of every school and should be celebrated, promoted and encouraged. A high-quality music education can improve self-confidence, behaviour and social skills as well as improve academic achievement across the curriculum. And while music touches the lives of all young people, the disadvantaged can benefit most. This is why we ensure all children have access to learning and making music as part of their broad and balanced curriculum at Grange.



History

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Modern Foreign Languages

At Grange Primary Academy we have chosen to teach French as our preferred language as part of the Key Stage 2 curriculum. We ensure that teaching is fun and engaging with an emphasis on spoken language skills, music, movement and role play. We use the Language Angels interactive curriculum resource to ensure that all children in Year 3- Year 6 receive a comprehensive and engaging curriculum.

Design & Technology

The skills learned in D&T help with learning across the curriculum. Knowledge about the properties of materials helps in science and the practice of measuring accurately helps in maths. These skills help in IT through the children's use of computer control and, naturally, in art and design. Design and Technology helps develop children's skills through collaborative working and problem-solving, and knowledge in design, materials, structures, mechanisms and electrical control. They are encouraged to be creative and innovative and are actively encouraged to think about important issues such as sustainability and enterprise.

Geography

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

Art & Design

At Grange we provide a positive, caring environment, that ensures every child has the opportunity to reach their full potential. We are committed to providing all children with learning opportunities to engage in Art and Design. We believe that every child within our school should have full access to Art and Design as laid down in the National Curriculum regardless of age, gender or ability. We seek to ensure that our teaching reflects the current guidance to schools, which emphasises the particular importance of designing and making.

Physical Education

PE at Grange Primary Academy plays a vital part of everyday school life. Our mission is to educate minds, develop healthy bodies, and promote positive, lifelong attitudes towards physical activity, fitness, and sports skills. We provide a quality and comprehensive physical education curriculum delivered by our highly professional and skilled coach. Our Physical Education curriculum provides every child with the knowledge and skills necessary to make lifestyle choices that directly impact their health and well-being.



Religious Education

At Grange, we believe that R.E. is an important curriculum subject. Grange is a multi-faith school, and we feel that teaching a broad range of religious beliefs is important in its own right, as it makes a unique contribution to the spiritual, moral, social and cultural development of our pupils and supports our wider community cohesion. Our teachers aim to ensure that all pupils receive a high-quality teaching and learning experience in this area, as religion and beliefs inform our values and are reflected in what we say and how we behave. R.E. is an important subject in itself, developing an individual's knowledge and understanding of the religions and beliefs which form part of contemporary society. We believe in promoting our British Values through Religious Education, as we nurture respect and equality among all of our students. We feel that allowing students to ask challenging questions about the ultimate meaning and purpose of life; whilst nurturing beliefs about God, the self, issues of right and wrong, and what it means to be human, can contribute to a pupil's personal development and well-being.



PSHE

We believe that the ethos of our school underpins the PSHE development of all learners. It is central to the life and work of our school.

At Grange, we recognise that the personal development of pupils plays a significant part in their ability to learn and achieve. We therefore aim to provide an education which gives pupils opportunities to explore and develop:

- their own values and beliefs
- spiritual awareness
- high standards of personal behaviour
- a positive, caring attitude towards other people
- an understanding of how to keep safe and healthy

PSHE is a dimension of the whole school experience which makes the curriculum relevant, stimulating, creative and fun. It enriches each subject, and the ethos of Grange, and is an essential ingredient of whole school success.



At Grange Primary Academy we are proud to be part of the Commando Joe family! Commando Joe's is one of the most successful Character Education programmes in the UK. We follow the Character for All programme. This develops children's; Resilience, Empathy, Self Awareness, Positivity, Excellence, Communication and Teamwork.

Forest School

Forest School is a process that offers children opportunities, with regular hands-on learning experiences within a natural environment. These opportunities will help all learners achieve and develop confidence and self-esteem.

Challenging Themselves

At Forest School, we believe it is important that children are allowed to climb trees, and this is incorporated into our sessions. It is a perfect play opportunity, where the children are able to independently risk-assess. It also helps improve their physical development, their concentration and patience.

Tree climbing will also raise the children's confidence, as it will give them a huge sense of accomplishment. Also, being up high and looking down at the world, can feel very empowering. A little boy, who had never climbed a tree before noticed the blossom on trees while sitting up high and said that how beautiful they were. He had never noticed them before.



Child Led Play

All play opportunities are to be child led. This gives the children control of their own learning. The Forest School Leader understands the needs of each individual child and each opportunity is planned out for their needs; however, each child will take this in their own direction. This also gives them the freedom to use their own imagination and be independent and creative with this. When we took magic potions out for the sad troll, to help free him from under the bridge, one of the children mixed in some of our magic potions with some mud, he was making the troll some food, he said the troll might be hungry and that's why he is sad. Giving the children the chance to lead their play/learning in a safe environment gives them an opportunity to be creative with their ideas and the resources provided.

Freedom of Expression

All children have the right to Freedom of Expression, this includes freedom to seek, receive and share information and ideas. It is important that children are able to see that they are right holders too. They are able to express their feelings and opinions and these are respected. Forest School provides the children with a safe place to feel free to express themselves.



Play Promotes

Play is an international language that all children share. All children love to play, it should not be suppressed or ignored. Through play, children will develop their abilities to:

- Build on their communication and language skills

- Improve their social skills, and build and maintain friendships

- Self risk-assess, and manage these risks whilst being able to challenge themselves

- Use their imagination creatively

- Learn what interests them

- Be independent

- Challenge themselves

- Freedom to explore their environment

Including Everyone

At Grange Primary Academy, all pupils are valued equally, regardless of where their abilities lie, with the Academy being committed to developing 'the best in everyone'. All students are entitled to have access to a broad and balanced curriculum. Within its aims, Grange Primary Academy is committed to equal opportunities, with students being encouraged to achieve their full potential, whatever their academic or physical ability, through the provision of a balanced and challenging curriculum in both content and styles of learning. Our values reflect this; 'Be Proud; Be Responsible; Be Kind; Be Ready.'

Students of all ages and all abilities will:

- Be treated as individuals where their individual needs, interests and aptitudes are recognised.

- Be entitled to have an emerging or evident special educational need identified and assessed.

- Be provided with opportunities for continued growth and development so that they can increase their self-esteem and become confident.

- Receive a balanced curriculum in both content and style of delivery which allow them to make informed choices as they progress beyond the school.

- Be encouraged to achieve their full potential, whatever their abilities.

- Be encouraged to learn through a range of enjoyable and stimulating experiences in an atmosphere where students feel valued, encouraged and safe.

- Learn to take an increasing responsibility for their own learning and actions so that they will be equipped to deal with life after school.

- Be encouraged to see education as a life-long process to the benefit of all aspects of their life.



Behaviour

As a school we believe that there should be mutual respect between all members of our community. Adults should be role models for good behaviour and children should know and understand the consequences if their behaviour falls below the standard that we expect.

Through our House Team points and behaviour boards we ensure that children have opportunities to be rewarded for positive behaviour and to set an example to others as role models throughout the school.

Special Educational Needs

A great deal of care is taken to ensure that each child develops their potential and any learning or behavioural difficulties are supported through a range of strategies and intervention sessions. Extra help is given both in and outside the classroom, in the short term and long term, as the needs arise. If more expertise is required, then parents are informed and with their permission we will seek the involvement of outside agencies. Our procedure of identifying, assessing and meeting Special Education Needs is fully explained on our website.

Parent Partnership



Attendance

Grange Primary Academy seeks to ensure that all its pupils receive full-time education which maximises opportunities for each pupil to realise their full potential. We strive to provide a caring environment, whereby staff, pupils, parents and members of the community feel welcome into school. Staff work alongside pupils and their families to ensure each pupil attends school regularly and punctually. Effective systems have been embedded to ensure that parents are aware of pupil lateness and this continues to be monitored.

Attendance is a key priority at Grange Primary Academy. Parents should contact school on the first morning of any absence and update the school on a daily basis throughout the period of absence.

Absences will only be authorised when medical evidence is provided – this could be a medical prescription; appointment card; doctor's note; or hospital letter. Exceptional circumstances such as family bereavement and days of religious observance will be authorised.

Absence will not generally be authorised for any other reason. We ask that medical or dental appointments are taken out of school time.

Engagement

We welcome parents and carers into school, believing we are partners in the education of your children. There are many opportunities for parents to become involved in the work of the school and to gain a greater understanding. We have many information sessions for parents during the school year, including children's pupil passport meetings and stay and play in our nursery.



Looking Smart



Moving on

We work hard with our Year 6 children to ensure that they are both academically and emotionally ready to make the transition to secondary school. Working closely with a number of secondary schools, we ensure that the transition is smooth, providing additional pastoral support.



Admissions

To apply for a school place at Grange Primary Academy please contact school admissions at Northamptonshire County Council. Here you will find relevant forms and details of key dates to submit applications. The school is unable to access or process admission information on your behalf.

As soon as the admissions team informs us that your child has a place with us, we will contact you and make necessary arrangements to welcome your child into school.

To apply for a place in our wonderful nursery please contact the school office who will be more than happy to help.



We have a simple school uniform. It consists of black or grey school trousers, black or grey skirt or pinafore dress, red polo shirt with the school logo and navy blue sweatshirt or cardigan with the school logo. Children are to wear black school shoes, no trainers.

For PE children are to wear a navy PE t-shirt with the school logo and house team name, navy PE shorts or navy blue joggers with the school logo and black plimsolls for indoor use, trainers are able to be worn outside. A navy blue hoody with the school logo is also available to wear for PE from our uniform supplier.

It is our policy that all children should wear clothing that is in keeping with a purposeful learning ethos. We also believe it is important that certain activities are facilitated by specialised and appropriate clothing when attending school, or when participating in a school-organised event outside normal hours.

Grange Primary Academy & United Learning

Grange Primary Academy and United Learning

United Learning offers the stability of an organisation with a long-term commitment to education in this country, as well as the experience to run successful schools. Grange Primary Academy is a school of Christian character. This means it does not see itself as a faith school but one that has a broadly Christian ethos, based on values that underpin society, including responsibility, respect, hard work and good discipline. Students of all faiths, backgrounds and abilities are welcomed and valued.

As a member of the [United Learning family](#), Grange Primary Academy shares the objective of bringing out 'the best in everyone', enabling each pupil to become a balanced, happy and articulate person with the intellectual freedom to be creative; confidence to initiate; flexibility to respond to challenge, change and adversity; compassion to serve others; spirit to enjoy life; integrity to be trustworthy; and motivation to have a lifelong love of learning.

United Learning Ethos and Values

Our approach is underpinned by a sense of moral purpose and commitment to doing what is right for children and young people, supporting colleagues to achieve excellence and acting with integrity in all our dealings within and beyond the organisation, in the interests of young people everywhere.

We summarise this ethos as **the best in everyone**. This ethos underpins our core values:

- **Ambition** - to achieve the best for ourselves and others.
- **Confidence** - to have the courage of our convictions and to take risks in the right cause.
- **Creativity** - to imagine possibilities and make them real.
- **Respect** - of ourselves and others in all that we do
- **Enthusiasm** - to seek opportunity, find what is good and pursue talents and interests.
- **Determination** - to overcome obstacles and reach success.

As a single organisation, we seek to bring together the best of independent and state sectors, respecting both traditions and learning from each. We believe that each of our schools is and should be distinctive - each is committed to developing its own distinctive strengths and identity while sharing our core values as institutions which promote service, compassion and generosity. This ethos is our expression of our Christian roots, in schools which are fully inclusive and both welcome and respect students and staff of all faiths and none.



Grange Primary Academy is part of [United Learning](#).

United Learning is a group of schools which aims to provide excellent education to children and young people across the country.

We seek to improve the life chances of all the children and young people we serve and make it our mission to bring out the best in everyone - students, staff, parents and the wider community. We are uniquely *united* across both the state and the independent sectors; we make *learning* and improvement our focus. Together, we are one of the country's leading education providers, currently educating over 60,000 students and employing over 8,000 members of staff including over 4,000 teachers.

We provide a broad education, which prepares young people to progress in learning and to make a success of their lives. We focus sharply on the evidence of what makes it more likely that young people will progress and succeed, apply that to our practice and continue to learn and develop our schools. We make it a priority to provide teachers with excellent professional support and development, so that every child receives an excellent experience.

Through being a group, we can offer more to both staff and young people than any single school could offer alone. The growing range of outstanding group-wide activities that we can provide will mean that more young people will have truly exceptional and inspiring experiences. Already, we believe that our group contains the most developed relationships and practical interaction between independent and state schools in the country, creating benefits for all the schools involved.





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